

HILLSIDE PRIMARY SCHOOL- NAALYA END OF MARCH EXAMS TERM ONE

P.7 PRE - REGISTRATION SET 2024 ENGLISH

Time allowed: 2 hours 15 minutes

| Candidate's Name | | | |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------|------|-----------|
| | FOR EXAMINERS' USE ONLY | | |
| •••••• | | | |
| Candidate's | QN. NO. | MARK | EXR'S NO. |
| Signature | 1 - 10 | | |
| EMIS Nostream | 11 - 20 | | |
| •••••• | 21 –30 | | |
| District Name | 31 – 40 | | |
| Read the following instructions carefully; | 41 – 50 | | |
| 1. This paper has two sections: A and B . Section A has 50 questions and Section B | 51 | | |
| has 5 questions. | 52 | | |
| 2. Answer all the questions. All the answers for | 53 | | |
| both sections A and B must be shown in the spaces provided. | 54 | | |
| spaces provided. | 55 | | |
| 3. All working must be done using a blue or black ball-point pen or fountain pen. Any | TOTAL | | |
| work done in pencil other than graphs, pictures and diagrams be marked. | | | |

- 4. Unnecessary changes of work may lead to **loss** of marks.
- 5. Any handwriting that cannot easily be read may lead to loss of marks.
- 6. Do **not** fill anything in the boxes indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

SECTION A: 50 MARKS

<u>Subsection I</u> Questions **1** to **50** carry one mark each.

| In e | each of the questions : | 1-5, fill in the blank space with a suitable word. |
|------|------------------------------|-----------------------------------------------------|
| 1- T | he baker prefers baking | cakesbaking scones. |
| 2- S | he is such | honest seamstress that all her customers |
| li | ke her. | |
| 3- T | he youth are advised to | refrainsmoking. |
| 4- T | he | will come tomorrow to repair our broken water pipe. |
| 5- N | lakato is a bright girl, | she? |
| In c | questions 6 to 15, use | the correct form of words given in the brackets |
| to c | complete the sentence | s. |
| 6- M | other is | the dough in the sunshine to rise. (put) |
| 7- T | he askari moved | to open the gate. (hurry) |
| 8- T | he neighbour's cat | a big rat from our kitchen. (catch) |
| 9- M | Izee Masimbi | collects grass for his cattle. (regular) |
| 10- | Of the two girls, Shalor | m is the(clever) |
| 11- | The taxi | was arrested for disobeying traffic |
| re | egulations. (drive) | |
| 12- | All the patients were ta | aught about theof persona |
| h | ygiene. (important) | |
| 13- | January was the | month last year. (dry) |
| 14- | Running at night is a | act. (danger) |
| 15- | Kabale is a | district. (mountain) |
| In c | questions 16 to 17, arr | range the words in alphabetical order. |
| | twins, travel, relatives, | rural |
| | call, candle, calm, cam | |
| | | |

| - | In questions 18 to 19, use the given words in sentences to show that you | | | |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| kno | know the difference in their meaning | | | |
| 18- | sale | | | |
| | | | | |
| 19- | sell | | | |
| | ······································ | | | |
| In q | uestions 20 - 22, rewrite the sentences giving one word for the | | | |
| und | erlined group of words. | | | |
| 20- | People who prepare food at hotels are highly paid. | | | |
| | | | | |
| | | | | |
| 21- | The car stopped <u>as soon as</u> it developed an engine failure. | | | |
| | | | | |
| 22- | People who walk along the road should move on the pavements. | | | |
| | | | | |
| In q | uestions 23 to25, rewrite the sentences giving the opposite of the | | | |
| und | erlined words. | | | |
| | | | | |
| 23- | The conductor talked politely to the passengers. | | | |
| 23- | The conductor talked politely to the passengers. | | | |
| | | | | |
| 24- | | | | |
| 24- | The train <u>departed</u> very early. | | | |
| 24- 25- | The train <u>departed</u> very early. | | | |
| 24- 25- | The train departed very early. The shabby man acted mercifully towards the stranger. | | | |
| 24- 25- In q | The train departed very early. The shabby man acted mercifully towards the stranger. | | | |
| 24- 25- In q | The train departed very early. The shabby man acted mercifully towards the stranger. uestions 26 to 27, write the given abbreviations in full. | | | |
| 24- 25- In q 26- 27- | The train departed very early. The shabby man acted mercifully towards the stranger. uestions 26 to 27,write the given abbreviations in full. Rev. | | | |
| 24- 25- In q 26- 27- In q | The train departed very early. The shabby man acted mercifully towards the stranger. uestions 26 to 27,write the given abbreviations in full. Rev | | | |
| 24- | The train departed very early. The shabby man acted mercifully towards the stranger. uestions 26 to 27,write the given abbreviations in full. Rev | | | |

| In questions 29 to 30, give the plural form of the given words. | | | |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------|--|--|
| 29- | Cargo | | |
| 30- | Furniture | | |
| | | | |
| | Subsection II | | |
| In e | ach of the questions 31-50, rewrite the sentences as instructed in | | |
| the | brackets. | | |
| 31- | Okiror is my friend. Opio is my friend. (Rewrite as one sentence | | |
| be | eginning: Both) | | |
| | | | |
| 32- | The story was very funny. The children could not help laughing. (Rewrite as | | |
| OI | ne sentence using:sothat) | | |
| | | | |
| | | | |
| 33- | Kato scored very low marks. He is crying seriously. (Join the sentences | | |
| us | sing:because) | | |
| | | | |
| | | | |
| 34- | The dictionary gives meanings of words and their pronunciation. (Rewrite | | |
| th | ne sentence using:not only) | | |
| | | | |
| | | | |
| 35- | If you don't wake up early, you will be late for the meeting. (Rewrite the | | |
| Se | entence using:unless) | | |
| | | | |
| | | | |
| 36- | All the P.7 boys are tall. (Begin: None) | | |
| | | | |
| | | | |
| | | | |

| 37- Joel has a dictionary, doesn't he? (Rewrite the sentence beginning: Joel does not?) | |
|----------------------------------------------------------------------------------------------------------|--|
| 38- A builder is very important. A carpenter is very important. (Rewrite as one sentence using:as) | |
| 39- Kulabako was a beautiful girl. She did not get married. (Rewrite as one sentence beginning: Despite) | |
| 40- There goes the woman. Her son is a pilot. (Rewrite as one sentence using:whose) | |
| 41- She went to bed after eating supper. (Rewrite the sentence using: before) | |
| 42- You should be careful while crossing the road. (Rewrite the sentence usingought to) | |
| 43- The farmer needn't have slaughtered his goat. (Rewrite the sentence using:necessary) | |
| | |

| 44- | The meat was very hard. The little girl could not chew it. (Rewrite as one |
|-----|------------------------------------------------------------------------------|
| S | entence using:tooto) |
| | |
| | |
| 45- | There was almost no salt in the sauce. (Rewrite the sentence using: |
| а | ny) |
| | |
| | |
| 46- | The guest did not eat the food. The host did not eat the food. (Rewrite as |
| 0 | ne sentence beginning: Neither) |
| | |
| | |
| 47- | "Nabukeera will clean the classroom today," said the class monitor. (Rewrite |
| ti | he sentence beginning: The class monitor said that) |
| | |
| | |
| 48- | That's my friend's car. (Rewrite the sentence using:owner) |
| | |
| 49- | Okello reads novels. He wants to improve his English. (Rewrite as one |
| S | entence using: in order) |
| | |
| 50- | Every cloud(Rewrite and complete the proverb.) |
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SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51- Read the passage below and in full sentences, answer the questions that follow.

Yesterday our teacher taught us about family relationships. It was a very interesting lesson. The teacher first told us about his own family. He said that he was born in a family of ten children. Five sisters and five brothers. He said that two of his sisters were twins meaning that they were born on the same day.

After a brief introduction, the teacher asked us to define the word 'family'. He wrote the definition on the chalkboard as being a group of people made up of parents and their children. He explained to us that there are almost four types of families. The nuclear, extended, foster and institution family. He said each family has advantages and disadvantages. The main advantage of living in an extended family is that you get chance to know most of your relatives. He asked us to mention some of the members in the extended family. The relatives we mentioned included; grandparents, uncles, aunts, cousins, nephews, nieces and the in-laws.

He also said that in the foster family the children are adopted. They are not biological and neither are they relatives. The institution family has children from different centres of the country who are dumped in places like latrines, rubbish pits, un finished houses and others are orphans.

Ouestion:

| (a) | What is the passage about? |
|------|---------------------------------------------------------------------|
| (b) | How many children were in the family of the writer's teacher? |
| How | was a family defined according to the passage? |
| (c)W | hat advantage did the teacher give of living in an extended family? |
| (d) | Which kind of children are found in the foster family? |

| (e) |) Give another word or group of words with the same meaning as the | | |
|-------|--------------------------------------------------------------------|--------------------------------------------------------------------|--|
| uı | nderlin | ed words in the passage. | |
| | (i) | Orphans | |
| | (ii) | Nephew | |
| (f) H | low m | any types of families are mentioned in the passage? | |
| | | | |
| | | | |
| (g) | Name | e one place where children in the institution family are got from. | |
| | | | |
| (h) | Sugg | est a suitable title for the passage. | |
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52- The information below was recorded in Taban's directory on 24th December, 2023. Study it carefully and then answer the questions that follow in full sentences.

| Name | Network | Telephone number |
|----------|---------------|------------------|
| Achayo | Lyca mobile | 0728671819 |
| Apili | Mango | 0712684345 |
| Aneno | Mango | 0715015466 |
| Ivan | Airtel | 0750917447 |
| Alice | Airtel | 0754301011 |
| Brighton | Orange | 0791847835 |
| Gertrude | Airtel | 0753100283 |
| Dora | MTN | 0772667314 |
| Everest | Warid telecom | 0702638510 |
| Felista | K2 telecom | 0740994568 |

Questions

| (a) | What is the information about? | |
|-----|--------------------------------|--|
| | | |
| | | |

| (b) Where was the information recorded? | | | |
|------------------------------------------------------------------|--|--|--|
| (c)When was the information recorded? | | | |
| (d) How many MTN subscribers did Taban record in this directory? | | | |
| (e) Whose number was 0791847835? | | | |
| (f) Which network had many subscribers recorded on that day? | | | |
| (g) Which network is 0740994568? | | | |
| (h) Write the short form of telephone. | | | |
| (i) Which network had only one subscriber recorded that day? | | | |
| (j) Write MTN in full. | | | |
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53- Read the advertisement below and then in full sentences answer the questions that follow.

VOCATIONAL COURSES

The office of the chairperson LCI Bundibukwanga village, informs all those whose daughters and sons completed primary seven and senior four that they have opened a centre Bundibukwanga to train and teach students in vocational courses. Each course is nine months for the award of a certificate.

| Course | Fees |
|----------------|--------------------|
| Carpentry | 150,000/= per term |
| Tailoring | 100,000/= per term |
| Baking | 80,000/= per term |
| Animal keeping | 65,000/= per term |
| Catering | 180.000/= per term |

The new term begins on 5th May 2023.

Register your children now

Odeke Daniel

Secretary Bundibukwanga village

8th March, 2023

Questions

| (a) | What is the advertisement about? |
|-------|----------------------------------------|
| (b) | Which classes qualify for the courses? |
| (c)Hc | ow long is each course? |
| (d) | Which is the most expensive course? |
| (e) | Where has the centre been opened? |
| | |

| (f) How much will a student taking tailoring pay per term? | | | | |
|-----------------------------------------------------------------------------------|--|--|--|--|
| (g) When was the advertisement written? | | | | |
| (h) Who wrote the advertisement? | | | | |
| (i) When will the new term begin? | | | | |
| (j) How many courses are offered at the centre? | | | | |
| | | | | |
| 54- The sentences below are in wrong order, rearrange them to form a | | | | |
| meaningful composition about "Road safety." | | | | |
| 1- The government is also called upon to construct better roads. | | | | |
| 2- In the first place, we must follow traffic rules and road signs | | | | |
| 3- Together we shall make road accidents and their affects just a nightmare. | | | | |
| 4- As road users, we have the best answers to this question. | | | | |
| 5- But, how can we ensure road safety? | | | | |
| 6- Secondly, we must not drive under the influence of alcohol and other drugs. | | | | |
| 7- Lastly we must ensure that our vehicles are in a good mechanical condition. | | | | |
| 8- The police is called upon to help us enforce the above road safety strategies. | | | | |
| 9- Thirdly, we must respect each other as we use busy roads. | | | | |
| 10- Road safety is important to all road users. | | | | |
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| 55- Fill in the blank space | with the correct wo | ords chosen from | the box |
|----------------------------------|----------------------------|-----------------------|------------|
| below | | | |
| | A FATAL ACCIDE | NT | |
| Last | there was a fata | accident in Kapch | orwa along |
| the highway. The | was c | aused by a | |
| driver. He did not have a valid | driving | The c | lriver had |
| been driving the taxi at a very | high speed. At the sar | ne time, he wanted | d to |
| overtake at the bend, a trailer | that was carrying petr | ol to Kampala. | |
| there wa | as a head on collision v | vith a tata lorry req | istration |
| No. UED,168D. The tata lorry | | , - | |
| died o | , , | | |
| Immediately the | | | _ |
| Kapchorwa came to the scene | | | |
| • | | | |
| accident. He advised the passe | | _ | |
| road at all times. After they ha | _ | | |
| casualties and the dead were | taken to Lira | tor | treatment |
| and postmortem respectively. | | | |
| | | | |
| hospital, passengers, traffic, a | id, Christmas, critical, e | eventually, permit, | reckless, |
| accident | | | |
| | | | |